

AC's Liberated Learning Environment Framework



Cultural Humility

Anti-racist, accessible, intersectional and inclusive, and culturally sustaining in practices, and pedagogy.

Recognize students are not a monolith.

Process of life-long learning & critical self-reflection, including unlearning of own biases and assumptions.

Engage with cultural competency & responsiveness.

Recognize & challenge power imbalances.

Respect and value everyone's knowledge and experiences.

Approach with humility, awareness & joy.



Community Building

Collaboratively build a classroom culture of respect, play, joy, and transparency.

Invite students and teachers to be their wholeselves & embraces the intersections of these identities.

Partner with teachers and students to learn how they work, their perspectives, interests, and identities.

Focus on co-generative, and collaborative environment & curriculum.

Earn student, and teacher partners trust, cultivating an environment that can lead to creativity and belonging



Student Agency

Invite students to take ownership of their artistic choices, experiences, and work process.

Hold time & space for student voice and choice throughout class sessions and residency.

Student centered & supportive of each individual student's autonomy.

Respect for all & actively acknowledges the many layers of everyone's identities.

Collaborative, & co-generative focus, and goals throughout the residency.

Flexibility in practices and plans to respond to students requests, responses, & feedback.



Responsive Planning

Responsive to students' interests, voices, state of being, and needs.

Approach planning & teaching with curiosity.

Focus is on culturally sustaining, decolonizing, and stigma-free practices & curriculums to interrupt systems of oppression.

Intentionally accessible & inclusive for each individual student.

Cultivate the process of artmaking, space for creativity & artistic flow.

Prepare and plan while also holding space for class community's input and responses.