**The Creative Learning Loop**

In making original artistic work, students continuously create, collaborate, share and use feedback to revise. Engaging in the Creative Learning Loop builds student voice and fosters ownership of learning.

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**Establish clear criteria:** You might model or analyze an exemplar artwork or student work, for example. Make criteria visible by charting students’ responses.

**Rehearse or make artwork:** Explore ideas and create work individually or collaboratively.

**Offer Feedback:** Students use a protocol to give criteria-based peer feedback -- giving compliments first, so they know what’s working well in their art.

**Expand on Feedback:** Next, students offer their peers suggestions for revision.

**Revise:** Ideally, students revise immediately while the feedback is still fresh in their minds. Or, record the feedback received – in writing, photos or videos to refer to it when it’s time to revise.

**Present or perform** the finished piece.

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