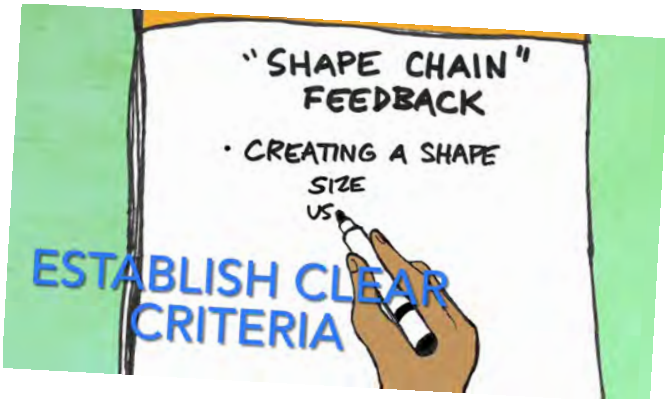


The Creative Learning Loop

In making original artistic work, students continuously create, collaborate, share and use feedback to revise. Engaging in the Creative Learning Loop, or formative assessment, builds student voice and fosters ownership of learning.



- 1. Establish clear criteria:** You might model or analyze an exemplar artwork or student work to co-generate criteria with students. Make criteria visible by charting students' responses.



- 2. Rehearse or make artwork:** Explore ideas and create work individually or collaboratively.



- 3. Offer Feedback:** Students use a protocol to give criteria-based peer feedback -- giving compliments first, so they know what's working well in their art work.



- 4. Expand on Feedback:** Next, students offer their peers suggestions for revision.



- 5. Revise:** Ideally, students revise immediately while the feedback is still fresh in their minds. Or, record the feedback received – in writing, photos or videos to refer to it when it's time to revise.



- 6. Present or perform** the finished piece.