

# Explore & Describe: Torn Paper Collage

---

**Through this lesson, students are getting better at:**

**In language and literacy-**

Learners will be able to use adjectives to describe objects created with torn paper. Learners will be able to use prepositions to describe the placement of their objects in the composition. Learners will be able use figurative language to describe what the objects remind them of.

**In art making-**

Learners will be developing fine motor skills while tearing paper. Learners will be able to describe what happens when paper is torn. Learners will be able to layer, manipulate, create shapes and composition with torn paper.

---

## Next Generation Standards/ Common Core

- Speaking and Listening .2 (ask and answer questions with key details)
  - Speaking and Listening .4 (describe people, places and events with detail)
  - Language .5 (demonstrate understanding of word meanings and figurative language)
  - Language .6 (use words and phrases acquired through conversation)
- 

## CASEL 5 Competencies

- Self-awareness
  - Self-management
- 

## Danielson Domains

- 2a, 2b
- 3a, 3b, 3c, 3d, 3e