

I am Using My Voice!

to explore vocal expression, character traits & emotions

Timing

3 minutes

(to explore 4 prompts)

Additional supports

Visit

TeachwithArtsConnection.org



1. Model the game:

Sample script (1 minute or less)

- **SET UP A RHYTHM** by tapping alternating hands to your thighs.
- **TEACHERS MODEL-** “I am using my voice.” (*neutral voice*)
- **CUE KIDS-** point, nod, or lean toward students for their turn
- **KIDS REPEAT-** “I am using my voice.” (*neutral voices*)

Tips

- **Repeat along with the students** to help model and build confidence as they learn the game.
- **Don't stop the flow!** If students don't get the rhythm right away, keep repeating it until they get it. Don't stop to explain.

2. Play the game:

Vocalize each of the prompts you've chosen in the rhythm you established.

Sample Script (1 minute or less per word)

- **TEACHERS MODEL-** “I am using a *miserable* voice.” (*in sad voice*)
- **CUE KIDS-** point, nod, or lean toward students for their turn
- **KIDS REPEAT-** “I am using a *miserable* voice.” (*said in sad voices*)

Tips

- **Repeat the same word a few times, varying your interpretations** each time. Example: 1) Sobbing 2) quiet & shaky 3) whiney tone.
- **Repeat it again if kids don't express the word fully.** Don't stop the flow to explain the word.
- **Some kids might express the word differently than you-** that's ok!

3. End the game

Sample Script (1 minute or less)

- **TEACHERS MODEL-** “I am using my voice.” (*neutral voice*)
- **CUE KIDS-** point, nod, or lean toward students for their turn
- **KIDS REPEAT-** “I am using my voice.” (*neutral voices*)