

Explore & Describe

Torn Paper Collage

Frame the experiments in a playful way

Watch the tips video for some ideas!

Let kids take charge

You will begin by guiding the students through steps that repeat for each experiment. As you repeat the steps, the kids will start to jump ahead, call out & talk to each other about their discoveries without you! This is a sign that they have internalized this exploratory process. Ideally, you'll end up with a room full of artists experimenting & sharing discoveries.

Use student knowledge

Often, kids will be excited to share paper manipulation techniques that they already know. Make space for kids to teach the rest of the class what they know and what they discover!

Make a chart together

Add examples of each technique the class learns and invite kids to keep adding to it as they make more discoveries.

We are using (not wasting) paper

During independent art making time, kids will find and make the shapes they need from the papers that they tore during the lesson. However, they may need additional paper to execute specific ideas or to conduct additional experiments. Exploring and experimenting with material is not wasteful. Not every experiment leads to a product, and that's ok!

Notice, Describe & Ask

Use the Describing Tool for Torn Paper Collage for support.

Be flexible

During independent time kids may want to use glue or scissors or create puppets that they want to play with. Be prepared to follow their lead!

Use art making time to observe your students

For support, use the Observation Tool for Visual Arts.