Steps for...

Mapping Advanced Emotion Vocabulary

**Timing**
- **2 minutes** to review core emotion words.
- **3 minutes** to review & place each advanced emotion word.

**Space**
- Emotion Mapping Tool visible to all

**Additional supports**
- Visit TeachwithArtsConnection.org

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**Do Before**-

Play the Statue Game to introduce advanced emotion vocabulary with your class first, so that your students can refer back to that kinesthetic experience during this activity.

1. **Introduce the mapping tool**

   Review the core emotion emojis on the mapping tool.

   **Sample Script (2 minutes)**
   - Look at the emojis in this middle row. We know all these feelings!
   - Let’s make a _________ face (point to the emoji)
   - I see ______ (briefly describe kids’ facial expressions)
   - Wipe it away!
   - Repeat with remaining core emotion words to review.

2. **Map an advanced emotion word**

   **Sample Script (3 minutes)**
   - **SAY**- Let’s read this word together. ____________!
   - **CONTEXT**- Shocked is one of the statues we made! We were ______ when we _____? When have you felt___________?
   - **RANGE**- What kind of feeling is _________? Is it a happy feeling? Sad? Mad? Scared? Surprised? Confused? Disgusted? Does ___________ feel good in your body or not so good?
   - **SCALE**-
     - Is ______just a little bit ________? (move word card down)
     - Or is it super-duper ________? (move word card up)
   - **Place** the word on the map in the spot that the class decides on.

**Tips for step 2**
- Remember that it is an option to place the word in more than one core emotion category or in between two core emotions

continue...
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3. Map a contrasting synonym

Sample Script (3 minutes)
Options to help students compare and contrast...

- **ASK**- Is pleased happier (move card up) or less happy (move card down) than ecstatic?
- **EMBODY**- Let’s show ecstatic with our bodies. Now let’s show pleased.
- **NOTICE**- Which has more energy; ecstatic or pleased?

Tips for Step 3

- If it takes more energy it belongs higher on the map. If it takes less energy, it belongs lower.

4. Repeat

(6 minutes for each pair of advanced emotion words)

- **Repeat** Steps 2 and 3 with remaining pairs of contrasting synonyms.