

Explore & Describe

Drawing with Pencil

Be playful & creative as you animate the pencil.

How can you use your pencil as a puppet? Does it have a voice or a special way of moving? How do you bring your pencil to life?

Plan 3 ways to describe each line

your pencil wants to make. Use the describing tool for Drawing as a planning support. Remember to describe how your pencil wants you to move your body

Try ideas in the air then put them on paper.

This engages kinesthetic learners and builds confidence.

Ask scaffolded questions

that offer language that kids can use to describe their idea with specificity.

Allow time for conversation

about what lines remind us of and what they make us imagine or feel! This is an opportunity for students to make personal connections.

Use child driven during art making time to observe your students.

For support, use the Observation Tool for Visual Arts.

Describe with specificity and enthusiasm.

Use the Describing Tool for Drawing for support. The work does not have to be finished or fully developed to be described. You do not have to understand or like the work to describe it. Describing, helps all students to develop their work further and build language.