

Mapping Advanced Emotion Vocabulary

Clarify by doing.

The students might want to place every word at the top of the map! Be sure to always introduce an extreme and subtle synonyms together and take time to have fun shifting between them with your bodies and voices.

Allow for Revision.

Keep the Emotion Mapping Tool up in your class. Continue to introduce more advanced emotion vocabulary using the statue game and mapping and allow your students to revise placement of words.

Support kids as needed.

Sometimes your students will be able to easily and confidently place the advanced emotion words on the map based on their experience embodying the vocabulary in the emotion statue game. Other times, they may still need additional support. Here are some tricks to keep in your back pocket and use as needed.

- Say and Show the advanced word again with your own voice and body.
 - Have the kids embody the word with you again and then ask them when they have felt this way.
 - Invite the students to notice if it feels good to them or not so good. This can help them decide which of the core emotion words this new word is related to.
 - Help students feel the difference between the more subtle and extreme feelings by asking which words take more energy. If it takes a lot of energy it may belong at the top of the chart. If it takes very little energy it might belong at the bottom.
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Let students offer new words.

If kids have emotion words they want to map, let them choose the vocabulary that you map. Have some blank cards or post it notes on hand so that you write and map their suggestions.