Facilitation tips for... The Statue Game
Embodying Core Emotion Vocabulary

**Play the game with the kids.**
Express the words using your own body as well! Check out the Prep & Planning Guide for physical & vocal expression tips!

**Be specific and enthusiastic when you describe student choices.**
Use the Describing Tool for Face & Body for support.

**Keep up a fun pace.**
We recommend describing 3 choices for each prompt. 1) a choice being repeated by many children 2) a child making a bold, dramatic choice 3) a child making a subtle choice. Describe as much as you can in less than a minute, then move on!

**Give yourself support.**
You can hold the Describing Tool for Face & Body in your hand or post it on a smart board or chart paper where you can refer it.

**Allow for different modes of participation.**
- It’s ok if kids wiggle and change their statue! Their engagement in trying to understand the word is more important than holding still.
- It’s ok if some kids don’t engage physically. They are still learning from listening and watching.

**Make self-control a part of the game.**
Use the imaginative aspects of the game to challenge the students to have self-control in a fun way. Remember to choose a consistent ritual to help kids release and reset after expressing each emotion prompt.

**Have fun!**