Facilitation tips for...



The Statue Game

Embodying Core Emotion Vocabulary

Play the game with the kids.

Express the words using your own body as well! Check out the Prep & Planning Guide for physical & vocal expression tips!

Be specific and enthusiastic when you describe student choices.

Use the Describing Tool for Face & Body for support

Keep up a fun pace.

We recommend describing 3 choices for each prompt. 1) a choice being repeated by many children 2) a child making a bold, dramatic choice 3) a child making a subtle choice. Describe as much as you can in less than a minute, then move on!

Give yourself support.

You can hold the Describing Tool for Face & Body in your hand or post it on a smart board or chart paper where you can refer it.

Allow for different modes of participation.

- It's ok if kids wiggle and change their statue! Their engagement in trying to understand the word is more important than holding still.
- It's ok if some kids don't engage physically. They are still learning from listening and watching.

Make self-control a part of the game.

Use the imaginative aspects of the game to challenge the students to have self-control in a fun way. Remember to choose a consistent ritual to help kids release and reset after expressing each emotion prompt.

Have fun!

